RURAL ARIAS IN MARATHWADA REGION (MS) AND E-LEARNING IMPACT

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Introduction:-

E-learning is teaching equipment and it is more relevant and valid resource in today’s era. E-learning provides flexibility of accessing information and variety of resources. E-learning is used as a tool in many countries because it is very effective. In Marathwada region, E-learning is very useful because it reduces the cost of learning and teaching processes and is accessible in all areas which is very effective.

Free authoring Tools for e-learning

1. Multimedia through CD, DVD
2. Teacher Tube
3. Easygenerator by Easygenerator
4. LCDS (Learning Content Development System) by Microsoft
5. SmartVuildex by suddenly smart
6. AuthorPOINT by authorGEN Technologies
7. Document suit 2008 by jetDraft Software

These are the tools of e-learning some of them suggested earlier. Researcher study the impact of e-learning for this study study limited only in Marathwada region.

Impact of E-Learning in Rural Areas of Marathwada:

Provider of E-Learning offers special packages of E-Learning to rural inhabitants. They have designed their products for everybody, irrespective of their place of residences, rural or urban. The proportion of surveyed providers that target rural areas,
providing specially prepared E-Learning packages for them, is just over 42% of the total sample and varies substantially from city to city. Those providers that offered special packages for rural areas are not very much different in their structural characteristics from other E-Learning providers. They recruit their own clients amongst micro and small enterprises to a much larger extent than other providers.

Factors for successful provision of E-Learning were endorsed by the surveyed providers from a range including fast Internet (2G, 3G or above), development of learning content, marketing, keeping ahead with new technologies in training staff. The most “critical“ factor is the development of suitable learning content that suits the needs of student’s (learners). Also, high importance is placed on the training of staff that design and deliver E-Learning; and on planning ahead with new technologies, so that the means of E-Learning delivery do not become obsolete. Factors for success on the students (learner’s) side were pointed out by the providers to be mostly their willingness to learn and self-discipline of students or participants in learning process.

E-Learners are the entities which are recruited by the providers to take part in the research survey. The learners are divided into groups to provide information on their socio-economic characteristics which made it possible to compare them as well as portray the structure of each sample in this research study. The results obtained from groups are compared in terms of gender, age, and education. The result is analyzed in terms of satisfaction from E-Learning, current use of material and expectation form the E-Learning.

**Satisfaction from E-Learning:**

Considering the benefits experiences by e-learners, one in five E-Learners stated that learned all they needed in study, while one in two reported that they learned enough what they want to learn. Overall, over 70% of the E-Learners stated that their needs were satisfied more or less. This however reflects partly the extent to which they use what they learned: less than 46% use it a lot, and less than 35% use it a little.

**Use Of Material:**

The benefits reported by groups reflect that E-Learners are rather pessimistic regarding the achievement from the course they attended: 49% don’t expect benefits, 22% of
the learner group reported absences of real benefits. Personal interest accounts for the main benefit reported by the E-Learners. A relatively important benefit is also to continue present job, which is reported by cone in four E-Learners.

The fact that a large proportion of respondents, who have reported the development of a personal interest featured a little higher in benefits as it did in expectations.

**Regional Expectations From Learning:**

Job-related benefits, an amazing 88% of E-Learners declared that they would be willing to participate again in E-Learning, implying that the experience of being E-Learners was a very positive one.

**Conclusion:**

Specially focusing towards marathwada rural arias, e-learning has wide scope in teaching learning process and various field. The main constraint identified in process is available of proper bandwidth, willingness of e-learning in member who participate in this research. Development in this e-learning aria is have wide scope. E-learning provide variety of benefits to learners and teachers in marathwada region. Infrastrature error in marathwada is main problem in development of e-learning.

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