Abstract:

“To produce competent, committed professional teachers and to develop responsible citizens who can work for equal opportunities in education and democracy.”

Above sentence is very much related to professional development of teacher in education.

The criteria that distinguish teacher’s profession form other occupations are continuous revision & refinement. A perfect professional trainee teacher should be committed to his/her professional behavior. He or She should make a lasting commitment of professional practice & should adopt a high standard of professional ethics with model behavior. The teacher trainee should be serious to teach effectively & also welcomes opportunities to share in decision-making power concentrating education for that professional teachers want to become empowered. The professional teachers should be devoted for lifelong learning process throughout the career. Teachers should be alert to new ideas, to refine decision-making skills & to become more effective in integrating theory & practice for effectively bringing qualitative changes in teacher, healthy competition is very essential. Once the teacher is qualified to teach, he should be a member of professional organization & subscribe professional journals.

All above activities of teachers to improve, quality education are mainly concerned with the competences, commitment & value terms associated with teacher work & this will be eternal for the professional development of teacher such development will get after dedications through self effort.
“The Ordinary teacher *Tells*,
an average teacher *Explains*,
a good teacher *Demonstrates*,
but an excellent teacher *Inspires*”

Teachers play an important role in the quality of education for the any assessment of educational system two things/criteria are very important.

A. Enough qualified teacher of dif. Subject.
B. Ability to cope with the changing curriculum & growth in knowledge.

Hence for the professional development of teachers many factors such as existing facilities, libraries, research institutions, laboratory are required for upgrading their knowledge & improving their skills of teaching when qualities development of teacher education is discussed the focus is mainly on curriculum reform, institutional development etc instead of teacher educator’s professional development is rarely enchaing. And hence knowledge based teacher education is not addressed so far meaningfully. The objectives of professional development of teachers mainly include.

1. Correlation of wrong ideas about teacher educations that are in correlation.
2. Use of experimental teaching instead of theory practice links.
3. To shed light on growing debate about ability based approaches of professional standards & qualifications.
4. To assist in research programme of institutional teacher.
5. To create more effective educational system for 21st century by decentralization of educational system.

**It is important to remember :**

“We discuss,

we differ,

& we develop.”
When one thinks about professional development two of model are comparatively needed for the fundamental changes in teacher.

A. Administrative Model

Administrative model is seen since British role in India. It has taken deep roots in our country which has input orientation, theoretically / based & linked with seniority.

B. Professional Model

Professional model is developed in 21st century in all over the world. It has output orientation, practical/ experimental based & linked with performance.

A college/university teacher has to continually update his/her knowledge in his/her chosen field of expertise for which it is necessary to provide systematic & organized orientation programmes for the large number of teachers at the college or university level. The teacher is confirmed not only to transmit the information but also orients the students to meet the challenges of life.

The correct of an orientation programme emphasizes teachers as agents of socio-economic change & national development. In order to achieve this objective, the
curriculum for the orientation course includes the following 3 components by which quality of teacher education is improved.

1. Awareness of linkages between society environment development & education.
2. Resource awareness & knowledge generation.
3. Management & personality development.

Recommendation:

A model is prepared by considering the above components, which is helpful for the trainee of professional development of institutional teachers.

1. Research Proposal:
   The teachers should develop a proposal in their specialized subjects. Such proposal is also useful for financial support form various funding agencies for research work.

2. Book Review:
   Book review involvement for teacher is a health practice in their quality improvement. Book selection is randomly done, detailed notes are submitted on which through discussion is carried out in seminars.

3. Visits:
   A educational visit should be arranged to a model college. (The college should be unique in all aspects) The teachers are asked to prepare their comments & discuss it on the next day.

   A visit to vipasyana center win also help to aware their immerconscious. In such visits audio-visual package is helpful for values based education.

4. Agencies of Quality Assurance:

   The teachers should take intres ideally in the activates run by NCTE & NAAC such as ICT (Information & Communication technology. The ICT literary computer use is helpful are helpful in the skill development of teacher. Effective use of information & communication technology in teacher educations can improve the quality of teacher education. In various B.Ed. College use of CD ROMS & Computer & Print materials are provided to teach IT literary.
5. A view & review:

A view & review of as following of educational movie like Black (On relationship of a learner & a teacher) Fir Mileage (on social impact of HIV-AIS) Teachers should discuss & get clarity on these issues.

6. Musical relocation & Meditation Exercise:

Musical relation exercise is used with delight & peaceful used for music. The music selected is specially prepared to provide the experience of relaxation, concentration, meditation, pleasure, ecstasy & peace. Teachers are free from all the names & worries of world.

7. Special Work :

The teachers should take part in various activities of social work as plantation, blood donation works, pulses polio programme etc.

8. Motive Other Ways:

Experimenting with several teaching strategies and comparing the result, reading books in the field by experts & attending conference workshop, seminars are other ways strengthening of specific skills of teachers.

Reference


Websites :

www.google.com

www.wikipidiya.com