Pre-service Teacher Training And Environmental Education

Miss. Bhosale Prerana Tukaram

Research Student
S.R.T.M.U. Nanded

Environment Education India is one of the very few countries in the world where a commitment to environment education has been a major thrust of the ministry of Environment and Forest and the ministry of Human Resource Development of the Government of India. In addition to efforts of the Government a large number of voluntary organization are involved in promoting Environment Education in both formal and non formal settings the national policy on education visualizes a national curriculum framework which, which contains a common core including several elements having direct bearing on natural and social environment of the students.

Teacher Education For Environmental Education:-

The effectiveness of Environmental Education relies heavily on the knowledge, skill, and attitudes of the educator. Environmental Education is not only a change in ‘What’ is being taught, but also a new perspective on ‘Why’ and ‘How’. The key to any change in the formal education system is the teacher, and unless the teacher is convinced about and feels competent to handle this change. If teachers are to be effective facilitators in bringing Environment Education into teaching and learning. One way to do this is through pre-service training.

Environmental Education in Pre-Service Teacher Training:-

Pre-service teacher Training for primary school teacher is a two year course. It covers foundation subject as well as methodology. The teaching of Environmental studies is placed under both science and social studies syllabus recommended by the NCERT.
Teacher Training for secondary level is offered by B.Ed. colleges. Several Universal have introduced Environmental Education as one of the optional or Elective paper to the D.Ed level. At the post graduate level (M.Ed) some universities have introduced Environmental education as a special paper.

**Objectives of Research:**

1) To know the student Teachers opinion about the importance of Environment Education

2) To know the opinion of student teacher according to Education and their curriculum.

3) To know opinion of student teacher about the use of environment education in pre-service teacher training.

**Assumptions of Research:**

1) Student teachers know the Environmental Education.

2) Student teachers are able to state their opinion on Environmental Education.

**Limitations of Research:**

1) Researchers conducted study on B.Ed students in Renuka college of Education, Renapur.

2) This Research to the students who studied in academic year 2014-2015

**Method and Tool of Data Collection:**

For the present study researcher have selected survey Research Method. Researchers have used Opinionnaire as a tool of data collection according to the objectivities of research.

**Sample of Research:**

Researchers have selected 30 B.Ed student teacher from Renuka College of Education Renapur by purposive sample selection method.
Statistical parameter:-

Researchers have used percentage for statistical analysis of the collected data

Major Findings:-

1) Most of the student teachers are aware about the importance of Environmental Education.

2) Most of the student teacher state that Environmental Education require the compulsory subject in pre-service teacher training curriculum.

3) Most of the student teacher state that Environmental studies help the student teacher for coping them with the Environment.

Recommendations:-

1) Environmental Education should adopt activity oriented approach in teacher training programme.

2) The scope and content of Environmental Education should be large in pre-service training.

3) Teacher educators should be well prepared to become Environmental Education facilitators.

References:-

1) M. J. Ravindranath, Environmental Education in Teacher Education , a paper, 1999

2) Centre for environmental Education ,Greening Formal Education. Concerns efforts and future directions, Ahmedabad, India, 1998